

Purposeful Emergent Literacy Leading to Conventional Literacy for Students with Significant Disabilities

November 20, 2015 8:00-3:3000



Featured Speaker: Dr. David Koppenhaver

Sponsored by the Michigan Region IV Assistive Technology Consortium

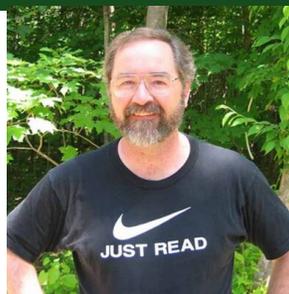
Emergent literacy is a starting place but not an end goal for students with significant disabilities. Students with significant disabilities can and do learn to read conventionally but require supportive print-based experiences and interactions in order to do so. How to get started with such children, given the range and complexity of their differences can be overwhelming.

In this workshop, we will explore how and why to implement four critical sets of emergent literacy experiences that are particularly helpful to student progress: **CORE vocabulary & shared reading as starting places, independent book exploration, independent writing, and shared writing.** Activity design and selection are driven by theories of literacy acquisition, and specific goals and methods will be examined and demonstrated.

David Koppenhaver, Professor of Reading Education and Special Education at Appalachian State University holds a Ph.D. in curriculum and instruction from the University of North Carolina at Chapel Hill (UNC). He co-founded the Center for Literacy and Disability Studies (CLDS) at UNC in 1990 and directed its activities until 1998. His professional work remains focused on the literacy learning difficulties of students with developmental disabilities including those with autism spectrum disorders, intellectual disabilities, and cerebral palsy. He has been the Distinguished Lecturer of the International Society for Augmentative and Alternative Communication and a Fulbright Scholar at the University of Queensland (Australia). Some of his current projects include: co-authoring a book with Karen Erickson on reading and writing instruction for students with significant disabilities; conducting online research in reading comprehension with students who have Down syndrome; and exploring the eye movements of young girls with Rett syndrome during parent-child storybook reading.

Registration deadline is November 14, 2015. To register, go to: <http://tinyurl.com/EmergentLiteracyWorkshop>

For general conference questions, contact: Ronnie Connors, 734-994-8100 x1616 rconnors@washtenawisd.org



Date: November 20, 2015

Time: 8:00 a.m. - 3:00 p.m.

8:00-8:30

Sign-in and Continental Breakfast

Formatted: Normal

8:30-3:00

Featured Speaker

Location:

Washtenaw ISD
Teaching & Learning Center
1819 S. Wagner Road
Ann Arbor, MI 48103
PH: (734) 994-8100

Audience: Teachers and support staff who work with students with significant disabilities.

No Cost

Continental Breakfast and Lunch Provided.

5 SCECH's (pending approval)