° iTalk with the iPad	
Ronnie Connors, MS, CCC-SLP Washtenaw ISD Dawn Jones, MA, Consultant, AAC Oakland Schools Emily Petrous, MA, CCC-SLP Washtenaw ISD	
Consideration Process Student Environments Tasks Tools	
Joy Smiley Zabala, Ed. D., ATP Center for Applied Special Technology	
Principles Team collaboration and sharing of knowledge Thorough yet efficient Flexible Ongoing (considering the place to start-not to end!)	

Student

- Current abilities
 - · Receptive language abilities
 - Intelligibility of speech
 - · Current communication modes and abilities
 - Social communication and interaction
 - Communication functions student uses and how
- Interests
- Challenges
- Functional areas of concern

Environments

- · Physical environments, classrooms
 - People the student interacts with:
 - · adults, peers,
 - · readers/non-readers
 - · familiar, unfamiliar
 - Settings student communicates in:
 - · I on I, small group, large group
- Materials/equipment used by others
 - · Classroom communication systems
- Access issues (technical, physical, instruc.)
- Supports available

Tasks

- Specific tasks to progress toward mastery of IEP goals/objectives
- Specific tasks required for active participation
- Measurable outcomes for tasks



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Tasks--communication

- Communication functions to consider
 - greet, gain attention,
 - request, reject,
 - o comment,
 - ask questions, answer questions etc.
- Communication opportunities/tasks in the school day





Tools: Devices/Systems

- System features
 - · Level of language use
 - · Programmed phrases, single words, self generated phrases, spelling
 - Vocabulary needs
 - · "Core" vocabulary
 - · Student specific vocabulary
 - · Sentence structure





Symbols

- Symbol Stix
- PCS symbols
- Smarty Symbols
- Photos
- Other













Customizable

- Page layout
 - Number of cells/buttons
 - Size of cells
 - Can you hide buttons? (e.g. My First AAC)
- Pre-made pages and page sets
- Can you make your own?



Message Window

- Text
- Pictures
- Size





Voice

- Recorded/Digitized
- Synthesized
 - AT&T Natural Voices
 - Acapela Voices
 - Neospeech
 - Male, female and/or child

Navigation

- Static
- Dynamic
 - Has home page
 - Buttons, pages can link to others
 - Has folders/lists of categories, topic, albums, etc.
- Scene based



Text to Speech/Typing

- Simple text-to speech
- With word prediction
- · Word prediction with core vocabulary

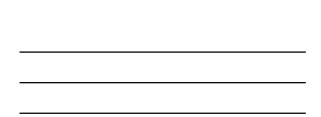


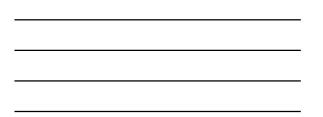


Other features to consider

- Mobile Device
 - iPad/iPod Touch/iPhone
 - Android
 - Other
- Cost
- Page Sharing/Backing Up
- Support
 - Help Center
 - User Guides
 - Videos
 - Website Tutorials











Don't Forget to Consider...

- Services
 - Staff/family training
 - · Programming/customizing
- Strategies
 - Creating opportunities for communication
 - Introducing vocabulary/symbols
- Specifics of the trial
 - Data to collect
 - When to review



Resources for AAC app information

iTalk with iPads

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Features to Consider

Resources to help determine best app for required features

http://www.gastronicsinoz.com/article/phonesped-apps-for-aac
AAC Apps: The good, the bad and the ugly (Nick Walland)
http://www.colls.org/up_archine_dox/aaC_Apps_Good Bad_Ugly_2012-96_pc

http://www.asctechcornect.com/ FreeforMichigan educators through MITS www.mits.cermi.org

http://natri.uky.edu/assoc.projects/qiat/documents/resourcebank/Sorting AAC aaps OCT902011.pd

Switch Accessible Apps for iPad/iPhone (Alex Dunn, Jane Farrall) http://www.janefarral.com/html/resources/Switch Accessible Apps for iPad.pdf



Apps for AAC by Jane Farrall Spectronics



Over 165 apps reviewed

http://www.spectronicsinoz.com/article/iphoneipad-apps-for-aac

AAC Apps: The Good, the bad, and the ugly **Capus The Good, the Ugly **Merch 2012 by Not. Welland, M.A., COC-5LP, Ono Center for Autom and Low Incidence - OCAL **Ton No. 100 Person 5:00 or 500 colors | Meaning | Voice | Novigotion | Specific | Support Domo Com **Ton No. 100 Person 5:00 or 500 colors | Meaning | Voice | Novigotion | Specific | Support Domo Com **Ton No. 100 Person 5:00 or 500 colors | Voice | Novigotion | Specific | Support Domo Com **Ton No. 100 Person 5:00 or 500 colors | Voice | Novigotion | Specific | Support Domo Com **Ton No. 100 Person 5:00 or 500 colors | Voice | Novigotion | Specific | Support Domo Com **Ton No. 100 Person 5:00 or 500 colors | Voice | Novigotion | Specific | Support Domo Com **Ton No. 100 Person 5:00 or 500 colors | Voice | Novigotion | Specific | Support Domo Com **Ton No. 100 Person 5:00 or 500 colors | Voice | Novigotion | Specific | Support Domo Com **Ton No. 100 Person 5:00 | Voice | Support Domo Com **Ton No. 100 Person 5:00 | Voice | Support Domo Com **Ton No. 100 Person 5:00 | Voice | Support Domo Com **Ton No. 100 Person 5:00 | Voice | Support Domo Com **Ton No. 100 Person 5:00 | Voice | Support Domo Com **Ton No. 100 Person 5:00 | Voice | Support Domo Com **Ton No. 100 Person 5:00 | Voice | Support Domo Com **Ton No. 100 Person 5:00 | Voice | Support Domo Com **Ton No. 100 Person 5:00 | Voice | Support Domo Com **Ton No. 100 Person 5:00 | Voice | Support Domo Com **Ton No. 100 Person 5:00 | Voice | Support Domo Com **Ton No. 100 Person 5:00 | Voice | Support Domo Com **Ton No. 100 Person 5:00 | Voice | Voice | Support Domo Com **Ton No. 100 Person 5:00 | Voice | Voice | Voice | Support Domo Com **Ton No. 100 Person 5:00 | Voice |

 $http://www.ocali.org/up_archive_doc/AAC_Apps_Good_Bad_Ugly.pdf$

AAC TechConnect Comparison of over 50 AAC applications deemed high quality White the control of the control o

Sorting through AAC apps Apps for AAC (complision of the above lists) [PAS | Phose | Address | Pres. |



Kelly Fonner and Scott Marfilius http://natri.uky.edu/assoc_projects/qiat/documents/resourcebank/Sorting_AAC_aaps_OCT302011.s

Demonstration of Apps • Simple Apps

- Mid Level Symbol Based
- Robust Symbol Based
- Scene Based
- Text Based
- Word Prediction
- Prediction with core word bank