

Breakout 3 course descriptions

Writing with Accessible Pencils (Vogel A)

Brad Haeflinger

- This session will look at ways to making writing accessible to all students. By using “alternative pencils”, we can provide opportunities to develop meaningful and purposeful writing for students with significant disabilities.

Switchin' it Up! (Vogel B)

Dawn Jones and Teresa Bitti

- Increase the amount of access your switch users have with the use of the Tecla-e and iOS Recipes. We will be exploring the TECLA –e which facilitates switch access for up to 7 Bluetooth devices and well as creating iOS recipes to provide better switch access to iOS devices.

Tinkering with Toys: Creating Your Own Adapted Toys (Vogel C)

Jamie Mayo

- Reliable switch skills give students access to their schoolwork, communication, mobility, recreation and many other activities that increase their quality of life. However, learning early switch skills can be very difficult. Come learn why switch adapted toys can take some of the stress out of learning new switch skills and how to get accessible toys in your school.

AT Maker group in action using Design Theory (Seminar 4)

Amanda Ream

- This session is to share the journey of the 5th grade maker group using the design theory model to link with peers in a local SXI classroom. The maker group combined assistive technology and the maker culture, which is a combining technology and engineering and moving from process to practice. The focus is for the maker group is to look for ways to make their peers lives better. This session will highlight barriers, successes and the relationships built through this process. The learners are not able to attend but the session will show videos and possibly video conferencing to hear from the students themselves. Join the movement!!

3D printing and AT (Technology Lab)

Julia Vandermolen

- This session provides rehabilitation specialists and educators with a framework in which to implement 3D printing as a tool for persons with disabilities. Additionally, this session describe the strategies utilized on teaching and learning strategies for a more inclusive learning environment.